

# Making it real for families!



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"It's the emperor's new clothes - again! My son is 24 now and we have seen lots of different things come and go. They promise change, but they never deliver on that promise. We struggled when he was little, we are struggling now."

(Parent, 2011)

# Making it real for families!

**Words, words,  
words...**

**Choice & control**

**Autonomy**

**Self direction**

**Participation**

**Making things happen  
differently...**

**Perspective**

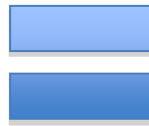
**Tools & technologies**

**Resources**

**Support**

# Making it real for families!

**Empty words**



**Disappointment &  
disillusionment**



# Making it real for families!

**Contribution & perspective**



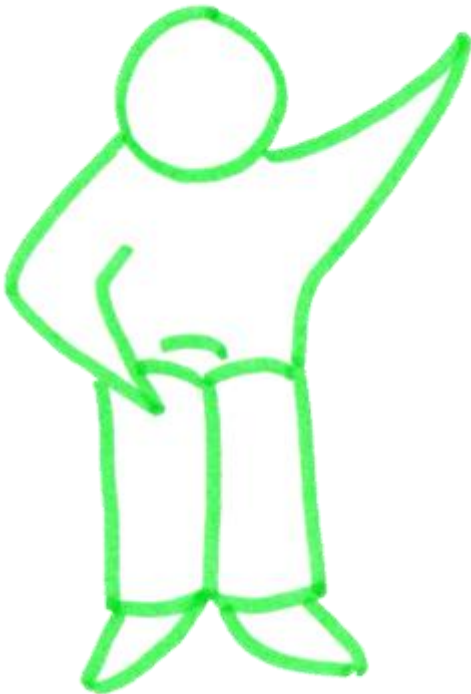
**All means all**

Making it real for families!

**Reflection on  
power &  
integrity**



# Making it real for families!



*It's all about trust. I said to one of our senior managers 'You have to trust us now! This cannot work unless you trust us'. (Parent Development Worker, 2011)*

# Making it real for families!

**Energy**

**Action**

**Changes that  
make a difference**

**Shaping the  
support we need**



Making it real for families!

**Renewal**

**Relationships**

**Love, fun,  
enjoyment**



# Making it real for families!

Aim is that  
individuals  
and families  
become  
more  
resilient



# Making it real for families!

Family leadership

Curriculum for  
citizenship



# Family Leadership



*I knew her condition was serious and her prognosis poor but, to me, she was my first born, beautiful child. Every time I expressed my joy to the staff at the hospital, they said, 'She's denying reality'. I understood the reality of my child's situation, but for me there was another reality (Parent, 2001)*

# Family Leadership



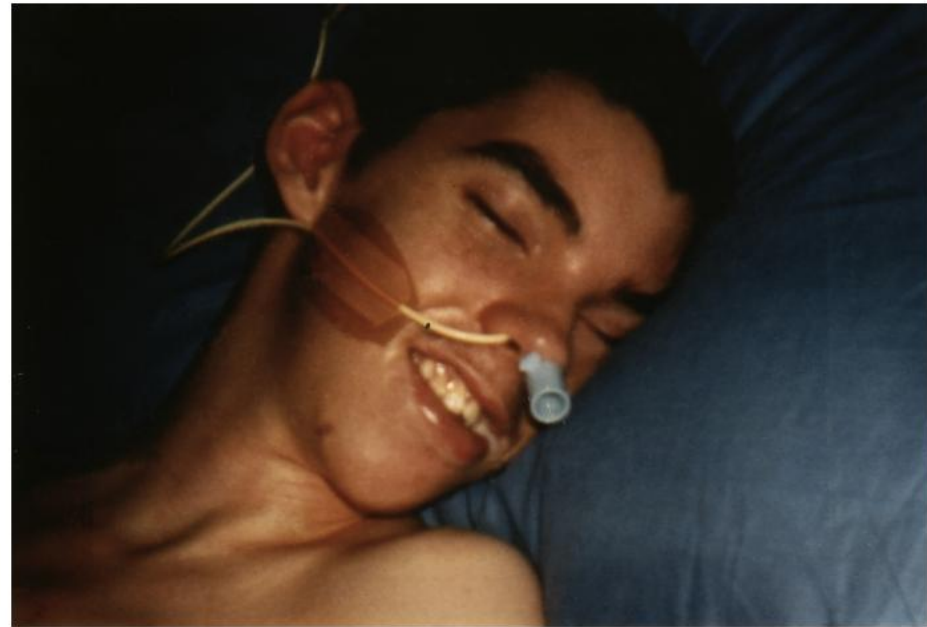
Parents  
championing the  
voice of their  
disabled child

It's about independence and positive aspirations

# Family Leadership

There's a light inside Kim - it's like a warm candle glowing. It's all orangey. Sometimes the candle gets blown out and the warmth stops, but if you pay a bit of attention to him it comes back. Sometimes the light goes out when he is poorly, sometimes the light goes out when he is excluded. It glows most brightly when he is well and when he is at the centre of things.

Jessie Murray, his sister



# Family Leadership

Brothers  
and  
sisters



# Family Leadership

Positivity & a can do approach

Peer support & positive role models

Information & empowerment

Simplified administration systems

Influencing strategy & commissioning

# Family Leadership

*It's almost like being given permission to do what you thought you were capable of all along. Affirming!*

*Parent, 2011*

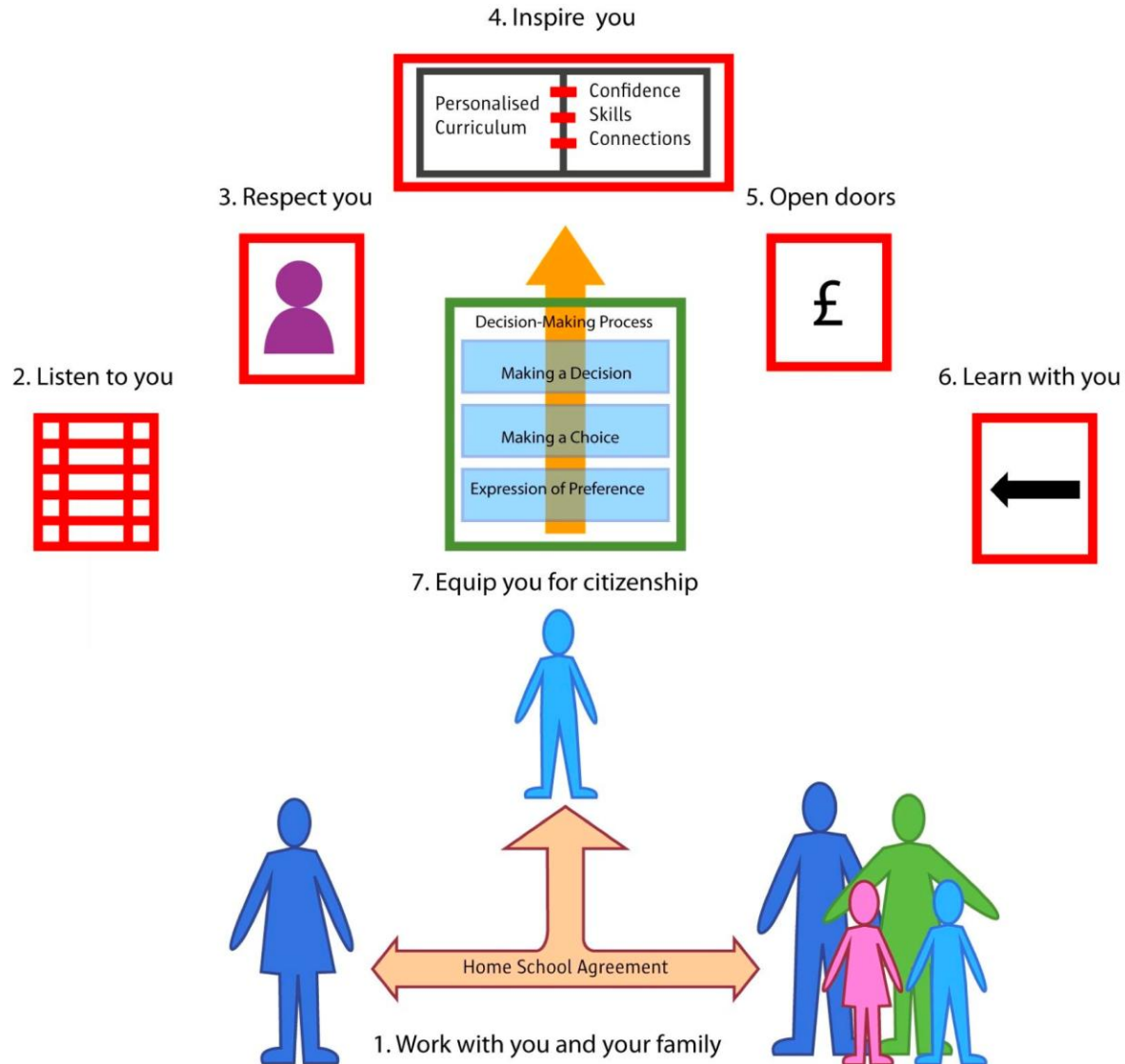


# Curriculum for citizenship

An education that  
inspires and motivates  
– an engagement  
model



# Curriculum for citizenship



We dream for our children and for your children - for our children's children and for your children's children. We dream that children who are labelled today, will one day be included without the slightest surprise, debate or controversy.

Parents, 1996

# Making it real for families

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