

## Person Centred Approaches in Schools

Participants  
25  
Price  
£5000  
No of Days  
6

Over the years we have been learning what works and what doesn't work in terms of Person Centred Approaches. We have developed our skills and training and are now applying this to working with children and young people in both mainstream and special schools. We have discovered that applying some good person centred skills can improve a child's experience of school and their overall learning. This training and support programme enables you to implement the Governments Personal Approaches in Schools Agenda, as well as the Rose Report recommendation for a greater emphasis on personal development and wellbeing.

### FEATURES

- A training and support programme designed to put children and young people at the heart of their planning and reviews.
- A means to share good practice across schools.
- A flexible programme.
- Access to our range of very experienced consultants.
- Gain from Paradigm's considerable experience in Person Centred Planning with children and young people in schools and with adults.
- Hands on support from Paradigm's team during early implementation of learning from the training.

### LEARNING OUTCOMES

- An understanding of the values underpinning Person Centred Thinking and Planning.
- Knowledge and understanding of a range of Person Centred Thinking tools .
- The skills to facilitate a One Page Profile.
- An understanding of how to apply these tools in the school or other child support settings.
- The skills to action plan, monitor and review in the context of a Person Centred Approach.

### WHO IS IT FOR

- Teachers in mainstream and special schools.
- Head and Deputy Heads in mainstream and special schools.
- Learning Support Mentors in mainstream and special schools.
- Teaching Assistants.
- School SENCO'S.
- Members of LA Children and Young People's Departments .

### OUTLINE PROGRAMME

- 3 days of training in Person Centred Thinking, One Page Profiles, action planning and person centred review.
- 2 days of support and mentoring to be used as required by the area.
- 1 day to write a headline report and recommendations for future action.

### ORGANISATIONAL BENEFITS

- A report recommending future action.
- An approach that supports the Every Child Matters and Aiming High for Disabled Children agenda as well as promoting the recommendations of the Rose Report.
- An opportunity to practice Person Centred Approaches to supporting children and young people across the curriculum.